

# **Hope-Hill Elementary School Annual Title I Meeting**

Wednesday September 30<sup>th</sup>, 2015

8:30am

Media Center

# Purpose of Meeting

To explain and discuss:

Title I programs and requirements


- What is Title I
- The Comprehensive Local Education Improvement Plan (C.L.I.P.)
- Parental Involvement Policy ( District/School)
- Home-School Compact
- Parent's-Right-to-Know
- Building Partnerships
- Parent Liaison
- Parent Academic Center

# What is Title I ?

- ▶ Title I is a federally funded program which provides services to schools based on student economic needs
- ▶ Title I is the largest Federal Assistance Program for our nation's schools
- ▶ The goal is to provide a high-quality education for every child, so the program provides extra help to students who need it most

## What does it mean to be a “Schoolwide” Title I School?

Title I schools with percentages of low income students of at least 40 percent may use Title I funds, along with other Federal, State, and local funds, to operate a "schoolwide" program to upgrade the instructional program for the whole school

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

# **Comprehensive Local Education Agency Improvement Plan (C.L.I.P.)**

# What is CLIP?

- ▶ The **CLIP** allows school districts to submit one comprehensive application and improvement plan for funding for several federal and state programs.
- ▶ Each year, LEAs must submit this application to the Georgia Department of Education in order to receive federal funds.
- ▶ The CLIP addresses the districts plan for improving student achievement.
- ▶ Each district school superintendent is required to signoff on the plan. This signifies that all federal and state program assurances have been accepted.

# District-Level Parental Involvement Policy

- The District must jointly develop, agree upon, and distribute to parents a written Parental Involvement Policy
- The Parental Involvement Policy describes how the district and school will carry out the parent involvement requirements including the development of a School-Parent Compact

# District-Level Parent Involvement Policy-Continued

- **Title I** schools must:
- Provide timely information about **Title I** programs to parents
- Explain the curriculum, assessments, and the minimum standards that students are required to meet
- Offer a flexible number of meeting dates and times



# What is a School- Level Title I Parental Involvement Policy?

- ▶ This policy describes the means of carrying out the requirements of Section 1118 (b) (1) of the Title I Elementary Secondary Education Act (ESEA)
- ▶ This should be jointly developed by educators and parents
- ▶ Suggestions, questions, comments?
- ▶ Must be reviewed annually by all stakeholders

# What does the Parental Involvement Policy describes?

**Title I** schools must:

- involve parents in making decisions about how **Title I** Funds reserved for parent involvement should be spent
- provide documents to show that families were given information translated in their native language
- show evidence of continuous communication between the school, families, students, and community
- provide information on how the school worked with community, volunteers, and business partnerships to increase student achievement
- provide trainings to staff and parents designed to increase student achievement and support family involvement

# **School-Parent Compact**

# What is a Title I School-Parent Compact?

This is a written agreement between the school and home that identifies and outlines what the school's staff, parents, and students will use to build a partnership and the activities they will undertake in their shared responsibility to improve academic achievement and help children achieve to the state's high academic standards.

# What does the Title I School-Parent Compact describe?

- ▶ The school's responsibility to provide students with high quality curriculum and instruction in a supportive and effective learning environment that enables students served under Title I, Part A to meet the state's academic achievement standards.
- ▶ The ways in which parents will be responsible for supporting their children's learning (*e. g., monitoring attendance, completing homework.*)
- ▶ The importance of communication between teachers and parents on an ongoing basis through such activities as:
  - ▶ *parent-teacher conferences,*
  - ▶ *frequent reports to parents on their child's progress; and reasonable access to staff,*
  - ▶ *opportunities to volunteer and participate in their child's class, and observation of classroom activities.*

# School-Parent Compact

- Each **Title I** school must have a School-Parent Compact that is written by parents and school personnel
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement
- The compact should be reviewed/shared during parent-teacher conferences
- The compact is to be reviewed and signed each year by the parent, student, teacher and principal

# **Parent's Right to Know**

# Parent's Right to Know

## STUDENT ACHIEVEMENT

Parents should be provided:

- Information regarding the level of achievement of their child on each state academic assessment, required by law
- Communication about School Status/Progress



# Parent's Right to Know

## TEACHER/PARAPROFESSIONAL QUALIFICATIONS

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not highly qualified

# Flexible Learning Plan

# FLP

- ▶ FLP is an alternative supplemental academic intervention that is required for Priority and Focus Schools.
- ▶ Students from low-income families attending Title 1 Priority and Focus Schools and who are identified as low-performing are eligible to receive FLP services.
- ▶ Modes of instruction may include tutoring, remediation and other educational interventions designed to increase the academic achievement of students.
- ▶ FLP is a tutorial program provided only at Priority and Focus schools. These can take place before school, after school, during school or on Saturdays.

# **Building School Partnerships**

# Partnerships

- School should work with parents to ensure child's success.
- School and parents should jointly make decisions that affect child's education.
- School and parent partnerships are built within Local School Advisory Councils, PTA, Review Committees and school decision making committees

# What is a Parent Liaison?

- ▶ A parent liaison is a staff member who works to bridge the gap between home and school by assisting parents with the information and support they need to ensure their child's academic success at school
- ▶ Involved in gathering and analyzing data collected through surveys, meetings and feedback to increase and maintain the parent to school connection.
- ▶ Ensures federal compliance with school parental involvement policy
- ▶ Builds partnerships with the home/school

# What services does the Parent Liaison provide?

- ▶ Connect parents to Parent Academic Resource Center
- ▶ Lending Library Access!
- ▶ Register all volunteers and perform a background check
- ▶ Aid in parental involvement at school through volunteer opportunities
- ▶ Explain school programs and procedures
- ▶ Provide parent workshop information and community event information
- ▶ Provide assistance for those parents whose first language is not English

# Hope-Hill Parent Liaison

Angela Lewis

[anmlewis@Atlanta.k12.ga.us](mailto:anmlewis@Atlanta.k12.ga.us)

404-802-7452



# Parent Resource Center

- To provide workshops and events for parents that are engaging, well-organized, and convenient
- To provide on-going opportunities for (parents & community partners at the school level
- To encourage personal contact with parents
- To publicize the district's pre-existing parent resources
- To develop new opportunities for parent learning
- To establish partnerships with community agencies/organizations
- Located in Media Center, RM M117

# 2015-2016

# Parent Involvement Committees

Parents are needed to serve on committees as the PIP and Compact are developed.

If you are interested in being a parent member of the  
Title I Review Committees,  
please contact your Parent Liaison.

# Q & A /Feedback

